

Government of Andhra Pradesh
Commissionerate of Collegiate Education
Academic & Administrative Audit (AAA) – 2025-2026
FORMAT – I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address:

**Government College for Men(A), Kadapa, Beside New
Collectorate, RIMS Road, YSR Kadapa(Dt)516004,**
URL of Website: www.gcmkadapa.ac.in
E- Mail: kadapa.jkc@gmail.com
Phone number: 9948121705.

2. Vision & Mission

Vision

To Develop Institution as a "Knowledge Hub" by Empowering the Staff & Students with 21st Century Skills.

Mission

- To empower students holistically by equipping them with the knowledge, values and professional skills.
- To facilitate excellence in teaching, research, innovation and community engagement.
- To foster an outcome-based education, digital learning through student-centred teaching methods
- To provide the best infrastructure, environment and governance through a decentralized approach.
- To offer new programs and courses in consonance with National Education Policy-2020 to achieve academic excellence.

3. Name of the Principal, email, and mobile Number

Dr.M.Ravikumar, kadapa.jkc@gmail.com; 8341184784

4. Name of the Vice-Principal, email, and mobile Number

Dr.M.Ramesh ,9177682848, kadapa.jkc@gmail.com

5. Name of the IQAC Coordinator, email, and mobile Number

Dr.M.V.Suresh Babu, kadapa.jkc@gmail.com,9966791906

6. Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number

Dr.G.Venkatasubbaiah. kadapa.jkc@gmail.com,9491112150

- 7. Year of Establishment:1948**
- 8. UGC 2(f) and 12 B status (certificates to be verified) Copy Attached**
- 9. Autonomous status – Yes, If yes, Since-2012-2013**
- 10.RUSA status:**
 - 1.0 (Rs 2.0 Crores Sanctioned for Construction and renovation, UC submitted)**
- 11.College land and Plan details /documents(Copy attached 30 Acres)**
- 12.Affiliation status: Permanent / temporary (certificates to be verified) Copy Attached**
- 13.AISHE Status – Completed -Copy Attached**
- 14.NAAC Status -**
 - a) Previous NAAC Cycle date and Month: 26-12-2024**
 - b) Date of Expiry:25-12-2029**
 - c) Previous Grade and CGPA (certificates to be verified)**
B++ and 2.81

15. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
1	The College needs Hostel facilities for the both Boys and Girls	Proposals submitted to the concerned authorities
2	Seed money for the Projects should be allocated	Yes, Implemented from the AY: 2025-2026
3	Facilities for PWD needs to be enhanced	Yes, Improved
4	PG Programs should be started in Electronics, Solar energy & Mathematics	Initiations have taken to start the programs
5	More Computers to be installed in the library	Yes, Installed
6	Skill based and Professional courses should be started	Yes, being implemented

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No of suggestions implemented
NA	

Action taken report to be attached

17. NIRF Rank (if any): NIL Year:

18. Green Audit Report by Government Agency: NIL Year:

19. Awards & Achievements for the institution during the current Academic Year with details:

1. Dr. M. V. Suresh Babu received State Best Teacher Award for year 2024-2025
2. Dr. D.VeeraNagendra Kumar, Lecturer in Zoology, received Young Scientist Award
3. Dr.B.Sudhalkar Reddy, Lecturer in Physics, received Best Science Faculty Award
4. Dr. A. Nagaraju, Lecturer in Commerce, received Best NSS Officer
5. Students received 10 Awards/Achievements (list enclosed)

PART-B

1. No. of Programmes Offered by the College

Year	2024-25	List of Programmes	2025-26	List of Programmes
Number of Programmes	20	List enclosed	21	List enclosed

2. No of Value Added Courses introduced (last two years)

Year	2024-25	List of Courses	2025-26	List of Courses
Value Added courses	9	List enclosed	8	List enclosed

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	81	48	33
PTL	0	0	0
Contract	0	8	0
Guest	0	10	0
Total	81	66	15

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	48	21	36	31
PTL	0	0	0	0
Contract	8	2	0	4
Guest	10	0	0	0
Total	66	23	39	35

5. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
	56	43	13
Total	56	43	13

6. Student strength particulars

a) During the last two years

Year	2024-25			2025-26		
No. of students	I	II	III	I	II	III
	395	331	176	354	395	331

7. No of students appeared in the final year exams during the last two years

Year	2024-25			2025-26		
Programme wise	A	P	%	A	P	%
B.A	23	23	87	NA	NA	NA

B.Com	49	49	100	NA	NA	NA
B.Sc	54	53	98	NA	NA	NA

8. Teacher – student ratio (Current Year)-**1:15**

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

- i. Total no of class rooms -**53**
- ii. Total no of laboratories -**16**
- iii. Total no of digital classrooms -**03**
- iv. Total no of virtual classrooms -**04**
- v. Total no of ICT enabled classrooms-**07**
- vi. Total no of studios **-01**
- vii. Total no of Computers, Student & Computers Ratio-**205(5:1)**
- viii. Total no of printers -**45**
- ix. Total no of scanners-**40**
- x. Total no of Xerox facility (at Depts & Office)-**03**
- xi. Total no of Wi-Fi routers-**20**
- xii. Internet Bandwidth -**300mbps**
- xiii. Seminar halls -**01**
- xiv. Auditorium -**01**
- xv. Details of sports facilities: **Multi play Ground, 400mtr Track(5Acres)**
- xvi. Gymnasium (No of stations) -**01(16 Stations)**
- xvii. Rooms for administration-**04**
- xxviii. Water – RO facility-**Yes**
- xix. Toilets for staff (Men/Women/Differently abled)-**06**
- xx. Toilets for students (Men/Women/Differently abled)-**15**
- xxi. Divyanggan friendly facilities (Ramps/Lifts/Software)-**06**
- xxii. No of fire extinguishers in the labs and corridors -**03**
- xxiii. Solar energy details – **LEDs, Green Audit Status LEDs, Green Audit Status: 10KV Solar, 08 LEDs, MOU with ITC**
- xxiv. Examination Cell-**Yes**
- xxv. Library
 - No. of Books & Journals-**61766**
 - Status of Automation -**Yes, Completed**
 - E-journals- **6536**
 - Nlist subscription -**Yes**
 - Internet - **Yes**
 - Foot Fall -**Yes**
 - E-footfall -**Yes**
 - Xerox Facility (at Library)-**Yes**
- xxvi. Women’s waiting hall--**Yes**
- xxvii. Grievance Redressal Cell --**Yes**
- xxviii. Health Centre -**Yes**
- xxix. ELL -**Yes**
- xxx. JKC Lab-**Yes**

xxxi. Computer Labs -2 (Yes)

xxxii. Canteen Facility- Yes

10. Research:

❖ No of collaborations / Functional MoUs

Year	2024-25	2025-26
Number of collaborations / MoUs	30	32
No. of Follow up Activities	10	15

❖ No of publications in UGC – CARE listed journals

Year	2024-25	2025-26
Number of Publications	78	84

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	0	0

❖ No of patents

Year	2024-25	2025-26
Number of patents	03	03

❖ No of Research Guides

Year	2024-25	2025-26
Number of Research Guides	10	10

❖ No of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	26	26

❖ No of Major/ Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	01	01
Number of Minor RPs	00	00

❖ Incubation Centre with Research Facility: **Yes/No**

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
NA	NA	NIL

11. Policies prepared and implemented (Give Details): **Enclosed**

12. No. of Committees appointed (Provide links of meeting minutes & reports): **(77)**

Enclosed

13. Extension activities (Current year)

a) No. of Extension activities in the neighborhood for social and holistic development **-05**

b) No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC-**20**

c) No of Extension activities in collaboration with government agencies **-01**

d) No of Extension activities in collaboration with Non-Governmental Organizations **-03**

14. Feedback, Student Satisfaction Survey mechanism adopted:

(Provide Link):

<https://www.gcmkadapa.ac.in/iqac/feedback.php>

15. Alumni Association – involvement and activities

No. of meetings conducted: **03**

16. Awards and achievements-current year (to be verified -)

❖ Students **-10**

❖ Staff **-08**

17. Total no of scholarships and free ships (Current Year)

Total Amount in Rs: - **7,75,542.**

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	04
Non –Teaching	02

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	130	110
Number of students trained	130	110
a. from your GDC	130	110
b. from other colleges	Nil	Nil

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	11	23
Number of students Placed	194	244
a. from your GDC	108	157
b. from other colleges	86	87

CSP:

Year	2024-25	2025-26
Number of students Participated in CSP		
a) B. A	22	
b) B. Com	54	
c) B. Sc	55	

Internship:

Year	2024-25	2025-26
Number of students completed Internship		
d) B. A	22	NA
e) B. Com	51	NA
f) B.Sc.	55	NA

Type of Internships:

Year	2024-25	2025-26
Total No of Physical Internships	0	
Total No of Online Internships	129	330
Total No of paid Internships	0	

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	14	NA
b) B. Com	25	NA
c) B.Sc.	28	NA

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	19	19
b) B. Com	32	35
c) B.Sc	57	41

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students		
a) B. A	00	00
b) B. Com	00	00
c) B.Sc	00	00

21. Grants/funds received from (in Lakhs/Rs.)

A. Government :

B. Non-governmental bodies

C. Individuals/ Philanthropists

D. CSR

E. Budget allocated for Infrastructure:298371

F. Expenditure for Books & Journals :91312

Budget Sanctioned Rs. _43,500

Utilized Rs. 43,500

22. Governance and Leadership

Institutional Development Plan (Next two years)

- ❖ Implementation of NEP-2020
- ❖ IT integrated Teaching, Learning and Evaluation System
- ❖ Online Feedback and Real Time Analysis System
- ❖ More number of Skill Development, Life Skill, Value Added, Certificate Courses will be introduced to produce Industry Ready Graduates
- ❖ Optimum utilization of Library
- ❖ To ensure Ph.D Guideship for at least 50% Eligible faculty
- ❖ Establishment of IPR Cell
- ❖ Establishment of Innovation and Incubation Center
- ❖ Opening of Start-Ups
- ❖ Consultancy Services to generate funds
- ❖ Establishment of Entrepreneur Cell
- ❖ Establishment of Inclusive Center
- ❖ Strengthening the Placement Cell & Career Guidance Cell
- ❖ Active MOUs with Industry & Institutions
- ❖ Seed Money for Active Researchers
- ❖ To organize a greater number of Seminars and Workshops
- ❖ Digitalization of Class Rooms & Library
- ❖ Strengthening the Alumni Association
- ❖ Initiative will be taken to provide Paid Internships
- ❖ Funds Generation & Services from Alumni, Philanthropist
- ❖ Faculty & Students Exchange Programmes in research and academics
- ❖ To augment women admission measures will be taken
- ❖ Steps to be taken to initiate best practices in every department
- ❖ More number of Gender Sensitization Programs to be conducted.
- ❖ Installation of Energy Conservation Appliances to minimize Power Tariff

Institutional distinctiveness in specified area

- ❖ **Student-centric methods:** Since, its inception our institution has been making constant endeavor to fulfill the needs of stakeholders. The distinctiveness of the college is seen in respect of student centric methods in imparting quality education as well as communicative skills to meet the present day needs and challenges. The following are the practicing methods.
- ❖ **ICT-based teaching:** To make the teaching-learning interest, meaningful and beneficial to students, institution has the facilities like projectors, k-yans and virtual classrooms.
- ❖ **Seminars, Assignments and Project works:** Periodical conduction of seminars, assignments and project works for the improvement of students academic excellence.

- ❖ **Career guidance and Personality development:** A proper guidance helps to right career. Keeping in view, institution providing the career guidance to students through the activities of career guidance cell.
- ❖ **Extension Lectures and Field visits:** By inviting the resource persons to provide the extension lectures and field visits to students to facilitate the new experiences in learning.
- ❖ **PG-CET Coaching:** Some departments, Dept. of Zoology, Botany and chemistry are encouraging and motivating the students towards higher education by offering the free coaching to the interested students.
- ❖ **Employment oriented communicative skills:** Through JKC (Jawahar Knowledge Centre) platform communicative skills, analytical skills and technical skills are imparting to the interested students to meet present day challenges.
- ❖ **Nurturing the students talent:** Identifying the talents in the students and are encouraged them to achieve the goals. To achieve this, faculty are providing moral support, giving the guidance and encouragement.

23. Contribution of IQAC

Incremental changes during the last two years

- ❖ Participation in National Institution Ranking Framework rankings.
- ❖ Submission of College data to All India Survey on Higher Education.
- ❖ Implementation of Online Feedback collection and evaluation system
- ❖ Implementation of community Service Project as per NEP-2020
- ❖ Implementation of Short Term and Long-Term Internship as per NEP-2020

24. Best Practices of Institution

1. Best practice-1: Capacity Building Programmes on Eco-friendly Campus

Goal:

Plantation to make the campus green. Creating Pollution free and green campus. Conversion of solid waste like litter, paper waste into Vermicompost. Avoid the plastic usage

Context:

Various activities and programmes were designed to develop eco-friendly campus and to create awareness among the stake holders on environmental consciousness.

Practice:

1. Conducting the plantation programmes every year during the monsoon season.
2. A Botanical garden is maintained to protect rare wild and endangered Medicinal plants
3. As a part of
- 4.
5. college activity, the students participated in removal of plastic as a part of cleaning the campus.

6. The Department of Botany has organized an awareness programme on the occasion of World Forest Day
7. The department of Botany conducted a Field Trip to Guvvalacheruvu forest area of Eastern Ghats, Kadapa, to collect wild and endemic plant saplings for Botanical Garden.

Evidence of success:

The College campus turned into a clean, green and pollution free eco-friendly environment.

Problems encountered and resources required:

1. Collection of rare wild, endemic and medicinal plants from the forests.
2. Minimized the use of plastic, but not completely banned.
3. Funding
4. Involving all stakeholders

Best Practice - 2: Experiential Learning through Community Engagement

Objective of the Practice:

The Government College for Men (A), Kadapa believes that learning by doing can be best experimented by involving the students in community-based activities. As community engagement is included as one of the extension activities in the curriculum for which 5 marks are to be secured, the college has identified it as an avenue for experiential learning. In addition to that, as per NEP-2020, Community Service Project (CSP) is implemented based on the motto of learning through the community engagement. 100 marks are awarded at the end of second semester. It is made it mandatory for second year students. Each student has to submit the report after completion of CSP.

The main objectives of Experiential Learning through Community Engagement (ELCE) include:

1. Involving all students in community useful productive work as part of the effort to develop them into well-rounded and socially responsive individuals.
2. Utilizing the community service opportunities as avenues for developing the skills of students.
3. Focusing on developing qualitative skills like empathy, leadership, service-mindedness, group dynamics, and organization skills, thus preparing them to face the challenges of life and career.
4. Making students participate in the nation building process through community service-based learning.
5. Contributing significantly towards addressing the developmental needs and social backwardness of the neighbourhood areas of the college.
6. Creating avenues for instilling environmental sensitiveness among the students through community service activities.

The above objectives are met by streamlining the activities of the Extension wings the college like NSS (3 Units), NCC (2 Units), Youth Red Cross, a Red Ribbon Club, Scouts wing (4 Units), Eco Club and various departments (21).

The Context:

As an institution with a proven track record of community commitment, the students and staff of Government College for Men (A), Kadapa have been in the forefront of several social missions in the neighborhood and adopted villages for the past several years. For instance, every year the NSS conducts special camps in an adopted village and involve students in several developmental missions in the village. Every student is made to join one of the extension clubs, and it is mandatory for them to participate in some form of social service. The college has three units of NSS, two units of NCC, a Red Ribbon Club, an eco-club, Women Empowerment Cell, Science Club and a Consumer Club. In addition, there are departments that organize social service activities using the expertise and resources available within the department. These Clubs include

The NSS wing of the college have significantly contributed to the development of the neighboring areas and the adopted villages. Every NSS volunteer is expected to carry out 120 hours of social work in a year; besides, they participate in annual NSS camps conducted in villages. Besides, during occasions of natural calamities and disasters, the college community as a whole comes forward to help the affected by providing food, and other basic needs, and contributing generously for improving their conditions after the calamities.

The college used the services of Jana Vignana Vedika and Sir C.V. Raman Science Club, Kadapa in carrying out various community awareness programmes and competitions. Besides, the annual NSS camps have been conducted in villages adopted by the college in nearby villages.

The Practice:

Every student involved in community work gets opportunities to develop core skills like leadership qualities, interpersonal skills, communication skills, team work skills and presentation skills while engaging in extension works. As the community service initiatives include such activities as assisting weaker students from the neighborhood schools, the activities are likely to prune the academic skills of students involved in such activities.

During the last five years the college adopted seven villages in Kadapa District of Andhra Pradesh where the college conducted five special camps involving service activities like

1. Socio-economic surveys,
2. Medical camps
3. Cleaning the streets
4. Plantation of saplings
5. Health & Hygiene Campaigns
6. Open Defecation Free (ODF) and so on.

Evidence of Success:

Students who were actively involved in social service excelled in their academics, and their attachment to the society and their practical learning enhanced their maturity. Besides, the smartness and the skills acquired by the student leaders which enabled them to crack placement interviews easily. Another significant outcome of the programme was that the community service initiatives in general and the activity-oriented learning involved in community service, in particular improved the attendance of students and the overall examination results of the college.

1. Over the last year the college engaged the students for donating 25 units of blood through two blood donation camps, which resulted in saving many lives.
2. The medical camps i.e Obesity checking, grouping of blood, testing of Hemoglobin in the blood and checking of Blood Pressure conducted as part of the initiative served more than 100 beneficiaries.
3. The college won one awards for community service during the same period.
4. Regular cleaning of monuments in the museum through NCC wing enabled the Museum Clean.
5. All the students who participated in the NCC activities developed proficiency in Hindi language by interacting with their north Indian counterparts during camps and community service activities.

Participation in trekking, paragliding, parasailing, mountaineering, and Thal Sainik Camps, Republic Day Camps, Army Attachment Camp, and training in Indian Military Academy, Officer's Training Academy, and Combined Annual Training camps which also included community service activities, enhanced the endurance and other life skills of the NCC cadets.

Problems Encountered and Resources Required:

1. Primarily, the number restrictions in the clubs (NSS, NCC, YRC, etc) available in the college was the main obstacle to accommodate all the students. The problem was resolved by strengthening departmental extension wings.
2. Secondly, the interventions in the adopted villages were most often limited to the days of the annual special camps. This has resulted in fewer follow up activities.
3. Thirdly, the scarce financial support from government agencies for developmental activities in the adopted villages was a handicap in initiating many development activities.
4. Further, the social engagement initiatives could not penetrate deep into problems like poverty and health issues faced by the people in adopted villages.

25. Evaluative Reports of the Departments (Provide Links)

Copy Enclosed

26. For Autonomous Colleges

A. Academic Council: Copy Enclosed

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

B. Controller of Examinations: Copy Enclosed

- Examination reforms proposed and implemented

- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners
- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

C. Board of Studies: Copy Enclosed

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body: Copy Enclosed

- Last G.B meeting date
- Major resolutions for administration

27. College Handbook (to be uploaded on the college website)
28. College Magazine (to be uploaded on the college website)
29. Monthly News Letters (to be uploaded on the college website)
30. Departmental meeting Minutes Registers (to be verified)
31. Reports of various committees (to be verified)
32. CPDC/Finance Committee Meeting Minutes Registers (to be verified)
33. Implementation status of Biometric Attendance and TLP Reports (to be verified)